

## Call for Presentations

### Changing landscapes in learning and teaching

**EUA Annual Conference  
3-4 April 2014**

**Hosted by Université Libre de Bruxelles (ULB), Belgium**

### Submission deadline: 6 January 2014

The European University Association (EUA) is pleased to publish a **Call for Presentations from EUA member institutions for three Working Groups** taking place at its Annual Conference on “Changing landscapes in learning and teaching” at the Université Libre de Bruxelles (ULB), Belgium, from 3 to 4 April 2014. We invite proposals from university leadership and senior management (rectors, vice-rectors, directors of learning and teaching or academic affairs) to present the experience of their institutions in learning and teaching innovation during these Working Groups, which will take place on **Friday 4 April** from **11:00-12:30**.

### Background

European higher education has been in constant flux for well over a decade. However, some voices are predicting that the real revolution still lies ahead. Labour market demands and technological innovation are often cited as factors triggering change, with MOOCs, growth in private for-profit providers and increased global competition between institutions and countries given as evidence that disruptive change is already underway. Fears are being voiced that universities could run the risk of losing significance if they continue to follow current learning and teaching models, which, as some argue, may be unable to respond to the urgent need for more and better higher education at lower costs.

The EUA Annual Conference will address the massive transformations that are taking place in learning and teaching in higher education both in Europe and other parts of the world. It will explore how universities respond to current pressures for change and work towards anticipating tomorrow’s educational needs.

### Call for Presentations

Following introductory plenary sessions exploring the transformations and challenges in learning and teaching in higher education in Europe today (afternoon, Thursday 3 April) and international perspectives on the future of learning and teaching (morning, Friday 4 April), **Working Groups** will explore three specific aspects of the changes that are taking place in learning and teaching.

#### 1) University learning and teaching in the digital age

- The contribution of information and communication technologies (ICT) to adapting and modernising learning and teaching (e.g. MOOCs, adaptive learning, “flipping the classroom”)
- The benefits of digital learning for students, staff and institutions, in terms of flexibility, quality, access and costs
- The challenges posed by the introduction of digital and technologically enhanced learning and teaching for university management, finances and infrastructure
- The implications of ICT for the work of teachers and for their relationship with students

## 2) The impact of the introduction of Bachelor and Master degrees across Europe

- The impact of the introduction of the Bachelor/Master structure on educational goals and learning and teaching processes
- The role of student-centred learning in the implementation of the Bachelor/Master degree structure
- The benefits and disadvantages of the new degree structure for learning and teaching
- The impact of the introduction of the Bachelor/Master structure on student choices and behaviour

## 3) The impact of internationalisation and mobility on learning and teaching

- The changes in learning and teaching brought about by internationalisation and mobility
- Strategies and practices for the integration of international and exchange students
- The implications for teachers and institutions, in terms of course content, teaching and assessment methods, language and student services

Each contribution should last for a maximum of 15 minutes, with time afterwards for questions and discussion.

## How to submit a proposal

Submissions should include:

- Title
- Presenter (including name, position, institution and contact details) and, in the case of co-authored submissions, please indicate who will be responsible for presenting at the Working Group
- A proposal of 500-700 words
- Clear indication of which Working Group the proposal is intended for.

Submissions could present either specific case studies drawn up from the presenter's institution or several institutions, or reflections on particular themes and topics relevant to the Working Group themes listed above, which could focus on:

- New approaches and initiatives that have rendered first results, ideally successes and challenges
- Strategy development and implementation
- Institutional response to European or national level policies or incentives.

They should give a clear understanding of how learning and teaching developments affect students, change the role of university staff or have an impact on the national and international role and positioning of universities.

All proposals must be submitted in Word format by **6 January 2014** to Anna Gover ([anna.gover@eua.be](mailto:anna.gover@eua.be)). Proposals that are submitted late or incomplete will not be considered. Please do not send a hard copy or a PDF file.

## Selection procedure

All submissions will be reviewed on the basis of the following criteria:

- The proposal has a clear focus that will be of interest to participants
- The proposal provides a substantial basis for discussion, and has the potential to sustain a lively debate
- The proposal is clearly structured and presented in a logical, coherent and understandable way
- The final selection will consider the diversity and geographic spread of EUA members.

All submitting parties will be notified of the selection results by the end of January 2014.

**Important:**

If you have submitted a proposal for consideration, please do not register for the event online until the results of the selection process have been announced. Each selected presentation will benefit from one fee exemption, which will be applied through a special registration process. Please note that jointly authored presentations are only eligible for one fee exemption. Presenters will be responsible for their own travel and accommodation expenses.

**Contact Person**

For further information or questions on this Call for Presentations, please contact Anna Gover ([anna.gover@eua.be](mailto:anna.gover@eua.be)).